

## Guidelines for Peer Reviewers

The journal *Entretextos* submits to an express review or evaluation process all the articles received, under the modality of “blind pairs”, as it is prescribed in the international norms of scientific accreditation of knowledge. For this purpose, it has a staff of recognized experts in the areas of research associated in an interdisciplinary sense to the editorial profiles that are framed in the intercultural studies of Latin America and the Caribbean.

The reviewers or evaluators invited to perform their respective tasks of analysis, interpretation and criticism, must carry out their tasks in accordance with the basic ethical principles that govern practices of ideological neutrality of any nature that prevent or obstruct an objective assessment that makes viable to prove the criteria of truth that are said to be valid in order to accept regions of knowledge as a coherent order with some of the epistemic rationalities that are part of the thought of complexity.

The reviewer or evaluator will be provided, for the most efficient achievement of his evaluation, with a questionnaire that indicates the most representative aspects of the article to be qualified, in order to achieve this purpose. In no way, the requirements that are fulfilled in the evaluative task should be perceived as limiting or coercive norms that impose a control with respect to the pertinent discretion of the reviewer or evaluator, to consider and/or to propose other criteria or observations, that tend to guarantee The theoretical and/or methodological rigor of the results presented in the article.

It is recommended to reviewers or evaluators to take into account the following guidelines recommended to comply with the reading of “form and content” to which the article should be submitted and any other type of scientific or humanistic text or communication.

### Formal Text Guidelines:

**Grammar of the speech:** It is indispensable that the use of the Spanish language corresponds to the norms of grammar, punctuation and spelling that allow a construction of the speech with sufficient logical and syntactic coherence, implication between the semantic and pragmatic sense of the enunciate and the enunciated of the idea object of discursive composition. Also of the proper use of titles, subtitles and of paragraphs that favors the better understanding of the written text.

### Text Content Guidelines:

**Theoretical Framework:** There must be a substantive and substantiated presence of the categories of the main authors that serve as theoretical references in order to validate the construction of the research object in its corresponding relationship with antecedents generated by binding research. It is decisive for the reviewer to detect the situational context of the investigation in order to establish the scope of the possible results to obtain, as well

as the originality that derives from the interpretation that is made from the theory on the reality of study.

**Methodological Framework:** There must be a clear procedural exposition of the application of the stages of the method that serve as methodological consistency to the theories that are subscribed in the research, as valid to test their results with the reality studied. The connection between theory and object is analogous in the most intrinsic sense of methodological application, for it is through this that theory is validated, revalidated, or refuted. Therefore, it is interesting to know how the method makes possible the creation of knowledge.

**Epistemological Framework:** There must be a very punctual development of the epistemic rationality that serves as the starting point or context of the scientific culture that nourishes theory and methodology, since the practical exercise of rational experience structures and destructures the logical and factual field of the system of thought inherent to science. It is of particular importance to highlight how and why the processes of change and transformation of rationality are intelligible according to their synchronous or diachronic movements, in relation to universal principles of the paradigm of the time. The spin of epistemic rationality must account for the disruptions of the systems of thought of sciences and their objects of study.

**Disciplinary, interdisciplinary and transdisciplinary Framework:** There must be an indisputable direct approach to the disciplinary assumptions that serve as support for the scientific position to be endorsed in the research and to distinguish the parts of studies that are investigated both in their internal logical order as in its external facticity. In this sense, any ambiguity that opaque the distinction that one discipline bears from others must be avoided. But it is also permissible to propose probable cross-disciplinary connections between disciplines that, without delegitimizing the status quo of these disciplines, lead to novelties and innovations in knowledge results due to inter/transdisciplinarity.

**Bibliographic Repertoire:** There must be evidence that the selection and use of the bibliographic repertoire for the development of the article is a consequence of the conceptualization and problematization of the research object; and is therefore supported by the theoretical, methodological and epistemic quality required as it is necessary to guarantee an optimal support of sources for the analysis and interpretation required through the course of the research.